The Cleveland County Board of Education (the “Board”) intends that student discipline policies, procedures, and practices be applied fairly, impartially, and consistently in accordance with law, without regard to a student’s race, color, national origin, disability, gender, status as an English Language Learner, or other characteristic protected by federal law. As provided in policy, the Superintendent is responsible for supervising the enforcement of the Code of Student Conduct to ensure that school disciplinary policies are uniformly and fairly applied throughout the school system.

Annually, the Superintendent shall provide to the Board a report of the discipline data submitted to the North Carolina Department of Public Instruction. The data must be reported both system-wide and separately for each school and must be disaggregated on the basis of race/ethnicity, gender, disability, English Language Learner status, and/or such other basis as the Board may specify.

If the data provided to the Board reveals a pattern of discipline or disciplinary practices within or across schools that affects students disproportionately due to inconsistent discipline or disciplinary practices based on race, gender, ethnicity, disability, English Language Learner status, or other personal characteristic, the Superintendent shall present to the Board any recommendations for changes to discipline policies or practices to reduce the potential for unjustifiable disproportionate outcomes.

As needed, the Superintendent shall provide a program of professional development that prepares employees to apply school discipline policies and practices in a fair and equitable manner.


Other References: Civil Rights Data Collection, available at http://ocrdata.ed.gov/

Adopted: March 11, 2019