SCHOOL PLAN FOR
MANAGEMENT OF STUDENT BEHAVIOR
Policy Code: 4302

Each school must have a plan for managing student behavior that incorporates effective strategies consistent with the purposes and principles established in Board policy. School officials are encouraged to implement a system of positive behavior support and to seek other positive, innovative, and constructive methods of correcting and managing student behavior in an effort to avoid repeated misbehavior and suspension.

A. COMPONENTS OF THE PLAN
The plan should address: (1) the process by which student behavior will be addressed, including any use of a disciplinary committee as set forth in section B and the means by which students at risk of repeated disruptive or disorderly conduct are identified, assessed, and assisted; (2) positive behavioral interventions and possible consequences that will be used; and (3) parental involvement strategies that address when parents or guardians will be notified or involved in issues related to their child’s behavior.

No school plan for managing student behavior may authorize the use of corporal punishment. Corporal punishment is the intentional infliction of physical pain upon the body of a student as a disciplinary measure. It includes, but is not limited to, spanking, paddling, and slapping. The Cleveland County Board of Education prohibits corporal punishment. No teacher, substitute teacher, student teacher, bus driver, or other employee, contractor, or volunteer may use corporal punishment to discipline any student. Reasonable force that is necessary to protect oneself or others is not considered corporal punishment.

Principals shall avoid removing students from the classroom for a long period of time, including in-school or out-of-school suspension, unless necessary to provide a safe, orderly environment that is conducive to learning. The principal is authorized to remove students in accordance with Board policies for prohibited or criminal conduct or for other behavior that interferes with a safe, orderly environment.

B. SCHOOL BASED DISCIPLINARY COMMITTEE
If, after a teacher has requested assistance from the principal two or more times due to a student's disruptive behavior, the teacher finds that the student's disruptive behavior continues to interfere with the academic achievement of that student or other students in the class, then the teacher may refer the matter to a school-based committee designated by the principal. The teacher may request that additional classroom teachers participate in the committee's proceedings. The committee shall notify the student's parent, guardian, or legal custodian and shall encourage that person’s participation in the proceedings of the committee concerning the student.

The committee shall review the matter and shall take one or more of the following actions: (i) advise the teacher on managing the student's behavior more effectively, (ii) recommend to the principal the transfer of the student to another class within the school, (iii) recommend to the principal a multidisciplinary evaluation of the student, (iv)
recommend to the principal that the student be assigned to an alternative learning program, or (v) recommend to the principal that the student receive any additional services that the school or the school unit has the resources to provide for the student.

The principal may follow or not follow the committee’s recommendation. If the principal does not follow the recommendation of the committee, the principal shall provide a written explanation to the committee, the teacher who referred the matter to the committee, and the Superintendent, of any actions taken to resolve the matter and of the reason the principal did not follow the recommendation of the committee.


Adopted: March 11, 2019

Replaces: Board policy 4200, Management of Student Behavior, policy 4240, Corporal Punishment and Reasonable Force, and 4250, Referral of Disruptive Students