EVALUATION OF STUDENT PROGRESS  

An evaluation system of students’ academic performance is necessary to help ensure that all students are succeeding within the framework of the educational goals and objectives of the Cleveland County Board of Education (the “Board”). The Board believes that the formal issuance of student evaluations on a regular basis promotes continuous assessment of a student's performance; informs the student, his or her parents or guardians, and the school counselor about the student’s performance and progress; and provides a system of notice that allows intervention strategies to be implemented if necessary to improve the student's performance. The Board encourages teachers and principals to pursue innovative methods of evaluating progress.

All parents shall be informed at regular intervals on the progress of their children. Schools will use nine week grading periods. Report cards will be issued at the end of each grading period as designated on the school calendar. Schools shall provide interim progress reports to parents and students at the midpoint of each quarter for elementary and intermediate and approximately every three weeks for middle and high. The administration will develop report card and progress report forms to report academic progress of students in grades K-12.

Teachers and principals should provide additional instructional feedback to parents and students as needed, and parents should be notified as soon as possible when a student’s performance or conduct becomes unsatisfactory or exhibits a marked or sudden decline.

Teachers shall evaluate student performance and keep accurate records in order to substantiate a grade or assessment given in a course. Grades should not be lowered because of poor conduct.

Legal References: G.S. 115C-47

 Adopted: January 8, 2018

 Replaces: Board policy 3620, Grading/Progress Reports