GOALS AND OBJECTIVES
OF THE EDUCATIONAL PROGRAM

Policy Code: 3000

It is the goal of the Cleveland County Board of Education (the “Board”) that every student be provided the opportunity to receive a sound basic education, graduate from high school and be prepared for work, further education, and citizenship. The Board recognizes the critical role of parents, governmental and nonprofit agencies, businesses, and the community in helping individual students and the school system meet this goal. To ensure that the educational program meets rigorous academic standards, the Board will strive to maintain accreditation of its schools by AdvancED.

A successful educational program also depends on innovation at the individual school level. The Board is committed to allowing administrators at individual schools to develop and implement plans necessary to ensure the educational success of their students.

In addition to providing a sound basic education program as prescribed by the State Board of Education, and in alignment with the CCS Strategic Plan, the Board believes that the administrators of the educational program also must strive to provide each student with the opportunity to:

1. develop the capacity to examine and solve problems;
2. foster respect and appreciation for cultural and ideological diversity and differences;
3. develop the ability to be productive in a team environment;
4. learn to be responsible for and accept the consequences of his or her conduct and academic performance;
5. learn and acquire the skills necessary for a lifetime of continuous learning and adaptation to change in the workplace and society;
6. prepare for challenging curriculum beyond secondary school and, when appropriate, complete high school courses required for college entry in less than four years;
7. access rigorous coursework as recommended by appropriate placement criteria and achieve high levels of success in a rigorous curriculum;
8. acquire the skills needed for technological literacy in a rapidly changing world; and
9. remain in school and earn a high school diploma and, when appropriate, earn additional college credit.

These goals and objectives of the educational program will be used to guide administrators, teachers, and the Board in all of their duties, including curriculum development, selection of materials, and issues related to instructional time.
Legal References: G.S. 115C art. 8 pt. 1; 115C-12(32), -12(39), -36, -47, -151; *Leandro v. State*, 346 N.C. 336 (1997); State Board of Education Policies GRAD-006, SCOS-016

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